

**Format for PEER TEAM REPORT ON  
Institutional Accreditation of Radhamadhab College  
Place : Silchar Pin: - 788 006, State: Assam**

| <b>Section I: GENERAL</b>  | <b>Information</b>   |
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| 1.1 Name & Address of the Institution:   | <b>Radhamadhab College ,<br/>Sonai Road, Silchar 788006, Assam State</b>   |
| 1.2 Year of Establishment:   | 1971   |
| 1.3 Current Academic Activities at the Institution (Numbers):                                |  |
| • Faculties/ Schools:  | 02   |
| • Departments/ Centres:  | 09   |
| • Programmes/ Courses offered:   | 02   |
| • Permanent Faculty Members:   | 20   |
| • Permanent Support Staff:   | 14   |
| • Students:  | 798  |
| 1.4 Three major features in the Institutional Context (As Perceived by the Peer Team):       | <ul style="list-style-type: none"> <li>• Grant-in-aid college provincialized under the Act of Govt. of Assam.</li> <li>• Co-educational institution affiliated to Assam University, Silchar.</li> <li>• Situated in an urban area mainly catering to the higher educational aspirations of the disadvantaged sections of the society.</li> </ul> |
| 1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | 18-20 January 2016   |
| 1.6 Composition of the Peer Team which undertook the on-site visit:                          |  |
| Chairperson  | <b>Prof. Katta Narasimha Reddy</b>   |
| Member Coordinator   | <b>Dr. Abraham George</b>  |
| Member   | <b>Prof. P.K. Haldar</b>   |
| NAAC Officer:  | <b>Mr. B.S. Ponmudiraj</b>   |

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| <p><b>Section II: CRITERION WISE ANALYSIS</b></p>           | <p><b>Observations (Strengths and/or Weaknesses) on Key-Aspects</b><br/> <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i></p>  |
| <p><b>2.1 Curricular Aspects:</b></p>                       |  |
| <p><b>2.1.1 Curricular Planning and Implementation:</b></p> | <ul style="list-style-type: none"> <li>• The Institution is affiliated to Assam University, hence follows the curriculum framed by the University</li> <li>• The institution developed and deployed action plans for implementation of the curriculum</li> <li>• Institution has initiated some career oriented courses like, Certificate Course in Functional English, Diploma in Library and Information Science etc.</li> </ul> |
| <p><b>2.1.2 Academic Flexibility:</b></p>                   | <ul style="list-style-type: none"> <li>• Semester system is followed</li> <li>• Limited number of programs are offered.</li> <li>• Options are available to students for acquiring additional skills to supplement / enrich regular curricula.</li> </ul>  |
| <p><b>2.1.3 Curriculum Enrichment:</b></p>                  | <ul style="list-style-type: none"> <li>• The institution takes initiative to supplement the curriculum of the University.</li> <li>• All learners have access to value-added programs.</li> <li>• Most of the departments arrange Guest Lectures and Workshops by inviting experts from industry and academia.</li> </ul>  |
| <p><b>2.1.4 Feedback System:</b></p>                        | <ul style="list-style-type: none"> <li>• Structured feedback from students and other stakeholders is obtained.</li> <li>• Faculty members participate in workshops and seminars on curricula design and provides their inputs to the University BOS.</li> </ul>  |

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| <b>2.2 Teaching-Learning &amp; Evaluation:</b>   |  |
| 2.2.1 Student Enrolment and Profile:             | <ul style="list-style-type: none"> <li>The admission process of the College is widely publicized and is transparent</li> <li>College implements the statutory reservation policies of Government of Assam.</li> <li>The institution has an inclusive admission policy catering to diverse student groups.</li> </ul> |
| 2.2.2 Catering to Student Diversity:             | <ul style="list-style-type: none"> <li>The admission process is done on the basis of merit subject to Government's reservation policy.</li> <li>More than 40% of the students are girls.</li> <li>The College fosters an inclusive academic ambience.</li> </ul>   |
| 2.2.3 Teaching-Learning Process:                 | <ul style="list-style-type: none"> <li>Student- centric teaching methods are followed.</li> <li>Limited use of ICT.</li> <li>Effective use of the library is not made by the students or faculty.</li> </ul>   |
| 2.2.4 Teacher Quality:                           | <ul style="list-style-type: none"> <li>The College has adequate number of teaching faculty.</li> <li>There are altogether 12 teachers with Ph.D and 5 with M.Phil degree.</li> <li>Several teachers have participated in conferences and seminars and presented papers.</li> </ul>                                   |
| 2.2.5 Evaluation Process and Reforms:            | <ul style="list-style-type: none"> <li>College adheres to the academic calendar for the conduct of examinations.</li> <li>The College timely solves the grievances pertaining to examinations.</li> <li>College conducts semester examinations and spot evaluation as per the University guidelines.</li> </ul>      |
| 2.2.6 Student Performance and Learning Outcomes: | <ul style="list-style-type: none"> <li>Evaluation process is used as an indicator for assessing student performance.</li> <li>Project work is assigned to the students in certain subjects.</li> <li>Overall performance of the students needs improvement.</li> </ul>   |

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| <b>2.3 Research, Consultancy &amp; Extension:</b>                   |   |
| 2.3.1 Promotion of Research:  | <ul style="list-style-type: none"> <li>The College has set up a Research and Programme of Studies Cell.</li> <li>Limited provision for research facilities.</li> <li>Workshops, seminars and training programmes are conducted by the college to sensitize teachers and students.</li> </ul>                              |
| 2.3.2 Resource Mobilization for Research:                           | <ul style="list-style-type: none"> <li>Faculty members have mobilized about Rs. 5 lakhs through minor research projects.</li> </ul>   |
| 2.3.3 Research Facilities:  | <ul style="list-style-type: none"> <li>No provision made in the budget to improve research facilities</li> <li>The Institution needs to improve its research facilities.</li> </ul>   |
| 2.3.4 Research Publications and Awards :                            | <ul style="list-style-type: none"> <li>None of the departments are recognized as research centers.</li> <li>A number of teachers have published articles and books.</li> <li>The Publication Cell takes the initiative in publishing books/ articles written by the faculty and brings out a Research Journal.</li> </ul> |
| 2.3.5 Consultancy:  | <ul style="list-style-type: none"> <li>No recognizable consultancy practices are found.</li> <li>A formal strategy needs to be evolved to promote institute- industry interface.</li> <li>Efforts should be made to publicize the expertise available in the Institution for consultancy.</li> </ul>                      |
| 2.3.6 Extension Activities and Institutional Social Responsibility: | <ul style="list-style-type: none"> <li>Few extension activities have been undertaken through the NSS unit.</li> <li>The College has adopted the Majhergram village at Ghungoor under Extension Education Programme, and the villagers are trained in life skills, health and hygiene.</li> </ul>                          |
| 2.3.7 Collaboration   | <ul style="list-style-type: none"> <li>College needs to establish collaborations with industries and institutions.</li> </ul>   |

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| <b>2.4 Infrastructure and Learning Resources:</b> |  |
| 2.4.1 Physical Facilities:                        | <ul style="list-style-type: none"> <li>The Institution has reasonably sufficient infrastructure facilities for existing courses.</li> <li>The College provides canteen, health center, and gymnasium and drinking water facilities.</li> <li>The Institution has an auditorium, separate common rooms for boys and girls and a computer cum language lab.</li> </ul> |
| 2.4.2 Library as a Learning Resource:             | <ul style="list-style-type: none"> <li>Library has a total of about 16,804 books, about 30 periodicals and a few journals.</li> <li>OPAC, INFLIBNET, Barcode and reprographic facilities are provided.</li> <li>Online resources are available through the Digital Library.</li> </ul>   |
| 2.4.3 IT Infrastructure                           | <ul style="list-style-type: none"> <li>25 computers are available in the computer laboratory to cater to the needs of around 798 students.</li> <li>Wi-Fi facility is available only for the faculty.</li> <li>Four LCD projectors and one interactive smart board are available for teaching.</li> </ul>  |
| 2.4.4 Maintenance of Campus Facilities:           | <ul style="list-style-type: none"> <li>More funds needs to be allocated for better maintenance of the campus facilities.</li> <li>Maintenance of the IT infrastructure is outsourced.</li> </ul>   |
| <b>2.5 Student Support and Progression:</b>       |  |
| 2.5.1 Student Mentoring and Support:              | <ul style="list-style-type: none"> <li>Institution provides an updated prospectus for students every year</li> <li>Institution provides scholarship for SC/ST and minority students</li> <li>Scholarships are provided to poor and deserving students.</li> </ul>  |
| 2.5.2 Student Progression:                        | <ul style="list-style-type: none"> <li>Drop- out rate is high.</li> <li>Student progression not satisfactory.</li> <li>No, Structured Mechanism is available for monitoring of student progression.</li> </ul>   |
| 2.5.3 Student Participation and Activities:       | <ul style="list-style-type: none"> <li>Students' achievements in co-curricular and extra- curricular activities at different levels are satisfactory.</li> <li>Students have won several prizes in inter-college tournaments.</li> </ul>   |

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| <b>2.6 Governance, Leadership and Management:</b>     |  |
| 2.6.1 Institutional Vision and Leadership:            | <ul style="list-style-type: none"> <li>• The college management provides efficient leadership in translating the vision and mission of the college into reality.</li> <li>• Harmonious relationship exists between the management and the employees.</li> <li>• Teaching and non-teaching staff are involved in the decision process.</li> </ul> |
| 2.6.2 Strategy Development and Deployment             | <ul style="list-style-type: none"> <li>• IQAC coordinates the academic activities of the institution.</li> <li>• Several committees work under IQAC.</li> </ul>  |
| 2.6.3 Faculty Empowerment Strategies:                 | <ul style="list-style-type: none"> <li>• Yearly staff appraisal system is in place.</li> <li>• Efforts are being made to organize workshops and seminars to promote professional development of teaching and non-teaching staff.</li> <li>• Faculty is encouraged to attend training programs.</li> </ul>  |
| 2.6.4 Financial Management and Resource Mobilization: | <ul style="list-style-type: none"> <li>• Computer based financial accounting system is in place.</li> <li>• The College receives grants from the state government and the UGC.</li> <li>• Accounts are internally and externally audited.</li> </ul>   |
| 2.6.5 Internal Quality Assurance System:              | <ul style="list-style-type: none"> <li>• IQAC was established in 2004:</li> <li>• Self-appraisal of teachers done on a regular basis.</li> <li>• IQAC plays a proactive role in the quality enhancement process of the institution.</li> </ul>   |
| <b>2.7 Innovations and Best Practices:</b>            |  |
| 2.7.1 Environment Consciousness:                      | <ul style="list-style-type: none"> <li>• Environmental awareness programmes are conducted.</li> <li>• Eco-club deals with the environmental issues.</li> <li>• Water harvesting and use of renewable energy should be promoted.</li> </ul>   |
| 2.7.2 Innovations:                                    | <ul style="list-style-type: none"> <li>• Starting of employees' medical relief fund.</li> <li>• No other remarkable innovations noticed.</li> </ul>  |
| 2.7.3 Best Practices:                                 | <ul style="list-style-type: none"> <li>• Annual medical check-up for all students.</li> <li>• Employment-oriented skills training.</li> <li>• Implementation of dress code for students.</li> </ul>  |

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| Section III: OVERALL ANALYSIS    | <i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>  |
|----------------------------------|--|
| 3.1 Institutional Strengths:     | <ul style="list-style-type: none"> <li>• College serving the educational needs of the under-privileged people of the North East of the country.</li> <li>• Qualified and competent teaching staff.</li> <li>• Committed management.</li> <li>• Good discipline.</li> </ul>   |
| 3.2 Institutional Weaknesses:    | <ul style="list-style-type: none"> <li>• Limited range of academic programs</li> <li>• Absence of a structured mechanism to promote consultancy.</li> <li>• Less than adequate interaction with industry.</li> <li>• Inadequate infrastructural facilities.</li> </ul>   |
| 3.3 Institutional Opportunities: | <ul style="list-style-type: none"> <li>• Scope for introducing science courses.</li> <li>• Effective utilization of the services of the qualified faculty.</li> <li>• Scope for obtaining funds from UGC and other funding agencies.</li> <li>• Possibility for collaborations with academic and research institutions.</li> </ul> |
| 3.4 Institutional Challenges:    | <ul style="list-style-type: none"> <li>• Empowering students to face global challenges.</li> <li>• Introduction of job-oriented courses.</li> <li>• Transforming the mind- set towards innovation, change and adaptability.</li> <li>• Revenue mobilization for future development.</li> </ul>                                     |

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**Section IV: Recommendations for Quality Enhancement of the Institution**

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*(It is not necessary to indicate all the ten bullets)*

- Introduce more viable value added job- oriented courses.
- Institute should strive to get funded projects from national and international funding agencies.
- Take measures to develop communication and soft skills of the students.
- Encourage faculty to attend and convene more national level conferences.
- More space should be provided for the library and auditorium.
- A modern state of art seminar hall need to be set up..
- Start extension programs and outreach activity with greater involvement in the rural population.
- Generate more resources through the alumni.
- More sports facilities to be created.
- Tap the faculty potential more effectively to obtain sufficient research grants.
- Collaborations with external agencies to provide more opportunities to the students.

*I agree with the Observations of the Peer Team as mentioned in this report.*



*Pranoy Ranjan Deb*  
 Signature of the Head of the Institution  
 Seal of the Institution 20/01/16  
 Principal  
 Radhakrishna College  
 Silchar-788006

**Signatures of the Peer Team Members:**

| Name and Designation  |                        | Signature with date             |
|---|------------------------|---------------------------------|
| Prof. Katta Narasimha Reddy<br>Former Vice Chancellor<br>M.G. University, Nalgonda<br>Telangana State | Chairperson            | <i>[Signature]</i><br>20.01.16  |
| Dr. Abraham George<br>Former Principal,<br>Mar Thoma College, Tiruvalla, Kerala.                      | Member<br>Co-ordinator | <i>[Signature]</i><br>20-01-16  |
| Prof. P.K. Haldar<br>Dept of Commerce,<br>Tripura University, Tripura 799022                          | Member                 | <i>[Signature]</i><br>20.1.2016 |
| Mr. B. S. Ponmudiraj<br>NAAC, P.O.Box 1075, Nagarbhavi<br>Bangalore 560072                            | Deputy Advisor         |                                 |

Place: *Silchar*

Date: 20.01.2016

