

**2020/TDC/ODD/SEM/PLSH-302
(A/B/C)/053**

**TDC Odd Semester Exam., 2020
held in July, 2021**

POLITICAL SCIENCE

(Honours)

(**3rd Semester**)

Course No. : PLSH-302

Full Marks : 50

Pass Marks : 17

Time : 2 hours

*The figures in the margin indicate full marks
for the questions*

Candidates have to answer *either* from Option—A
or Option—B *or* Option—C

OPTION—A

Course No. : PLSH-302 (A)

(**Political Sociology—I**)

Answer **five** questions, selecting **one** from each Unit

UNIT—I

1. What is political sociology? How does it differ from political science? 5+5=10

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(Turn Over)

(2)

2. Discuss the importance of the study of political sociology as an independent formal subject. 10

UNIT—II

3. Define caste. Give some suggestions for eliminating caste-based stratification in Indian society and politics. 4+6=10

4. Discuss class as a social stratification. Make a critical analysis on Marxian concept of class. 4+6=10

UNIT—III

5. What is power? Explain the importance of power in modern political science. 4+6=10

6. Define influence. Examine influence as a source of power. 3+7=10

UNIT—IV

7. What is authority? Analyse Max Weber's ideal type of authority. 3+7=10

8. Define legitimacy. Establish the relation and difference between legitimacy and authority. 3+7=10

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(3)

UNIT—V

9. Discuss the Elite theory of power. Critically examine the Elite power theory of C. Wright Mills. 5+5=10
10. Make a critical estimate of Marxist theory of power. 10

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(Turn Over)

(4)

OPTION—B

Course No. : PLSH-302 (B)

(Modern Political Analysis—I)

Answer **five** questions, selecting **one** from each Unit

UNIT—I

1. Discuss the evolution of political science as a discipline. 10
2. Explain the meaning and scope of political science. 5+5=10

UNIT—II

3. Examine the philosophical approach to the study of political science. 10
4. Enumerate the principles of post-behaviouralism as enunciated by David Easton. 10

UNIT—III

5. Discuss the principles of Group theory. 10
6. Give an account of the Group theory as advocated by David Truman. 10

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(5)

UNIT—IV

7. Define authority. Bring out its types as advocated by Max Weber. 10
8. Define power. Discuss the relationship between power and authority. 10

UNIT—V

9. Examine David Easton's systems analysis. Bring out its shortcomings. 10
10. Evaluate Gabriel Almond's structural-functional analysis. Bring out its shortcomings. 10

(6)

OPTION—C

Course No. : PLSH-302 (C)

(Colonialism and Nationalism in India—I)

Answer **five** questions, selecting **one** from each Unit

UNIT—I

1. What is meant by colonialism? Discuss the destructive and regenerative aspects of the British colonial rule in India. 2+8=10
2. Do you agree with the view that Indian nationalism was anti-colonial in nature? Give arguments in support of your answer. 10

UNIT—II

3. Examine the statement that the 19th century socio-religious reform movement facilitated the growth of Indian nationalism. 10
4. Examine the contribution of Raja Rammohan Roy to the growth of Indian nationalism. 10

UNIT—III

5. Briefly discuss the policies and programmes of the moderates. 10

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6. Who were referred to as moderates? Evaluate the role of the moderates in fostering the spirit of nationalism in India. 10

UNIT—IV

7. What do you mean by 'Swadeshi' and 'Boycott'? Examine the contribution of the Swadeshi Movement to the cause of Nationalist Movement in India. 3+7=10
8. In what way was the extremist phase different from two-moderate phase of Nationalist Movement? Discuss. 10

UNIT—V

9. In what way was the Gandhian phase an advancement upon the moderate and extremist phase of Nationalist Movement in India? Discuss. 10
10. What do you mean by the Khilafat Movement? Can Gandhi be accused of mixing politics with religion? Argue your case. 3+7=10

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