



INTERNAL QUALITY ASSURANCE CELL

RADHAMADHAB COLLEGE, SILCHAR

ACTION TAKEN REPORT ON FEEDBACK: 2019-20

Sl. No.	Stakeholder	Recommendations	Action Taken by IQAC/Authority
1.	Employer	<p>The employer had some suggestions for improvement in the following areas for the Teaching Staff:</p> <ul style="list-style-type: none"> i. Technical knowledge and skill level of the teachers ii. Innovativeness/Creativity shown by the teachers 	<p>The IQAC took note of the Employer's recommendations and appealed to the teachers for nurturing their technical and technological skills by making robust use of laptops/computers available in workplace. The coordinator also requested the teachers to make power-point presentations for the students, and incorporate more innovative/creative methods in the teaching-learning process.</p>
		<p>The employer had some suggestions for improvement in the following areas for the Non-Teaching Staff:</p> <ul style="list-style-type: none"> i. General communication skill of the employees. ii. Developing practical solutions to workplace problems. iii. Innovativeness/Creativity 	<p>The IQAC took note of the Employer's recommendations and arranged an informal meeting with the Head Assistant of the office focusing on the measures that can be taken to ensure that improvements be done in the recommended areas.</p>
2.	Students	<p>From the analysis of students' feedback it was seen that they were fairly satisfied with the almost all the parameters of Part- I. However, in their opinion, there is scope for improvement in one of the parameters, viz., "Communication skill of the teacher"</p>	<p>The Chairman and Coordinator of IQAC informed the faculty members regarding the suggestion from students through a faculty meeting.</p>
		<p>In Part-II of the feedback form, the students expressed their dissatisfaction with regard to the following parameters:</p>	<p>The IQAC took note of the suggestions from the students and initiated the following</p>



		<ul style="list-style-type: none"> i. The CBCS Syllabus ii. Percentage of syllabus taught online iii. Hostel requirement 	<p>measures:</p> <ul style="list-style-type: none"> i. Department-wise orientation for the students regarding CBCS Syllabus was arranged. ii. Teachers were oriented to use online platforms and IT facilities for giving study materials to students. iii. The authority was approached to make provision for arranging hostel facilities for the students in the college campus.
3.	Teachers	<p>The teachers had some suggestions for improvement in the following areas:</p> <ul style="list-style-type: none"> i. Curriculum does not have good academic flexibility. ii. The courses of studies do not carry sufficient number of optional papers. iii. Curriculum does not have scope for enhancing employability. iv. The course content does not fulfill the needs of students 	<p>The IQAC took cognizance of the suggestions given by the teachers and once again made appeal to the teachers who are members of different BUGS committees and Academic Council of AUS to raise these issues in subsequent meetings.</p>
4.	Alumni	<p>The alumni had some suggestions for improvement in the following areas:</p> <ul style="list-style-type: none"> i. Improvement of the syllabi to enhance employability ii. Canteen Facilities iii. Activities of the Alumni Association 	<p>The IQAC took up these recommendations from the alumni and requested the authority to make necessary arrangements for improving the canteen facilities of the college. IQAC also requested the Secretary of Radhamadhab College Alumni Association to involve more alumnus of this college into the Association and contribute for the betterment of the institution.</p>



5.	Parents	Feedback collected from parents reflected that they wished for improvement in the following areas: i. Conduct of extra-curricular activities in the college ii. Support from academic departments to their wards iii. Career-orientation initiatives taken by the institution	The IQAC took cognizance of the recommendations given by parents and requested the Conveners of Sports Cell and NSS Unit for conducting more extra-curricular activities in the college. The IQAC also arranged an informal meeting with the Heads of various academic departments and requested them to ensure that the students receive all sorts of support (academic, psychological and career-related) from the faculty members.
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Counter-signed by-

Principal
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