

REPORT ON FEEDBACK RECEIVED FROM TEACHERS 2021-22

Teachers' feedback was collected from a total of 20 nos. of both full time and permanent teachers of both Arts & Commerce streams for the year 2021-22. The feedback, thus received, reveals the following:

Sl. No.	Parameters	Percentage of Satisfaction (%)	Percentage of Dissatisfaction (%)
1.	CBCS Syllabus is need based	100	00
2.	CBCS Syllabi are well defined and clear to teachers and students	90	10
3.	Curriculum has good academic flexibility	90	10
4.	Course carries sufficient no. of optional papers	80	20
5.	Curriculum has enough scope to increase knowledge	100	00
6.	Curriculum has enough scope to enhance employability	100	00
7.	Course content fulfils the need of students	100	00
8.	Need of review of the CBCS syllabus	90	10
9.	Students are disciplined and respect teachers & Non-teaching staff	100	00
10.	College provides equal opportunities for all Teaching staff	100	00
11.	Teachers are encouraged to undertake Research activities and participate in Seminar, Workshops, Orientation Programme etc.	100	00
12.	College maintains a clean & hygienic environment	100	00
13.	Computer facilities are available for ICT based teaching to students	100	00
14.	Good library for teachers and students are available	100	00
15.	Authorities are approachable and accessible	100	00

Analysis: A simple percentile statistical technique has been applied to analyze the feedbacks received from the teachers. It is evident from the result that 100% teachers (20 in nos.) are satisfied with the academic & research flexibility offered by the college; the discipline maintained by students; cleanliness and hygiene of the college; library facilities & also the accessibility of the authorities. Some teachers (approx 10%) expressed their desires for further modifications regarding revision of the CBCS syllabus and increase of the number of optional papers for the students. It can be concluded that all the teachers of the college are fully satisfied with the overall functioning/activities of the college.